

## Jesus Heals a Leper

*[As recorded in Mark 1:39-42 and scripted by Sara, Kemi & Warren based on the NIV translation for a CedarS Bible Lands Park video reenactment and for Sunday School skits and questions]*

**Setting:** in the synagogues and area of Galilee, near the Sea of Galilee

### **Characters with speaking parts:**

- **Narrator (5 lines to read)**
- **Jesus (role playing with 2 sentences)**
- **Leper (role playing with 1 sentence)**

*Non-speaking role players:*

- **Crowd following Jesus**

**Narrator:** Jesus visited many places throughout Israel, and as he travelled, he taught and preached and healed the people through the gospel.

**Jesus' and crowd starting reenactment:** Jesus walks with people following him. Jesus says, **"The time has come, the kingdom of God has come near. Repent and believe the good news!"**

**Narrator:** One time, while Jesus was in Galilee, a leper came up to him knelt down and said to him:

**Leper:** Leper walks up to Jesus, kneels down and says, **"If you are willing, you can make me clean."**

**Narrator:** When Jesus heard the leper's request, he was impressed. *[ Although Jesus did not need to touch anyone to heal them, as he proved countless times and even from a distance, Jesus right away reached out to touch this leper who had been forbidden to touch anyone. This act of compassion for the leper also showed that Jesus was not afraid of the disease of leprosy that so many feared and thought to be contagious.]*

**Jesus** (touching the leper says): **"I am willing, be clean!"**

**Narrator:** Immediately the leprosy left him and he was cleansed.

**Leper & crowd reenactment** (smiling & acting very happy!): The healed leper jumps up and down and pumps his fist as the crowd around him rejoices with him and continues to follow Jesus.

**Narrator:** And the people were overjoyed, and continued to follow Jesus.

### **Follow-Up Questions:**

1) What was the significance of Jesus touching the leper?

How can you reach out like Jesus did to help someone who has been an outcast?

2) How does this story apply to the Lesson subject, Christian Science, and the theme, "Live to Give"?